

Curriculum Vitae

Albashir Ahmed

Personal details:

Mailing Address:

Dr Albashir A. Ahmed

Libyan Academy - Janzur / School of Languages/ English Department/ Tripoli-Libya

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Date of birth: 12/12/1962

Academic rank: Associate Professor

Education and qualifications:

1. IPhD in educational and Applied Linguistics (2009) from University of Newcastle (UK).
2. MA in Education (2003) from University of Tripoli (Tripoli-Libya)
3. Diploma in TESOL (2000) from the University of Surrey (UK)
4. BA in The English Language (1987) from University of Garyounis (Benghazi-Libya)
5. Diploma in the Arabic Language (1982) from a Libyan college (Jadu-Libya)
6. Certificate in INSTART Capacity Building Transversal Accelerator Program which took place from 11th February to 7th April 2019 within the Erasmus + ONSTART Project Coordinated by the University of Las Palmas de Gran Canaria –Spain.

7. Participation certificate in the 15th Staff Training week (1-5 July 2019) organized by the University of Granada within the framework of the Erasmus+ Programme.
8. Certificate of Participation in Euro-Mediterranean Intercultural Trends online course jointly delivered by the Anna Lindh Foundation and UNIMED, the Mediterranean Universities Union (2019)

Work Experience:

1. I have been working in the Department of English in the Faculty of Arts at the University of Zawia as a university staff member since 2003 until now.
2. I am now the Quality Coordinator in the Department of English /Faculty of Arts / University of Zawia during the Academic year 2019/2020.
3. Being the Scientific Affairs Coordinator in the Department of English / Faculty of Arts / University of Zawia during the academic year 2017/2018.
4. I worked as a coordinator of postgraduate studies in the English Department at University of Zawia during the academic years 2015/2016 and 2016/2017.
5. I worked as the head of the English Department in the Libyan Academy in Tripoli from 2012 to 2014
6. In addition to being the head of the English Department in the Libyan Academy at that time, I also worked as the dean of the school of languages for more than two years.
7. Teaching postgraduates specialised in the English language in the University of Zawia since 2011. I have taught the following courses: Phonology and Morphology, Syllabus design, Language testing, Proposal Writing, Academic and Advanced writing, Second Language Acquisition, and ELT Methodology.
8. Working as a part time job in the Libyan Academy since 2010/2011. I have been teaching postgraduates specialised in the English language. I have taught the following courses: Phonetics and Phonology, Academic writing, Language testing, Syllabus design. Sociolinguistics, Technology in ELT, ELT Methodology and Syntax.

9. Working as a part time job in several Libyan public and private institutes and universities including Tripoli University where I have taught several courses to specialised and non-specialised students.
10. Working as a part-time job as an Arabic language teacher at the Libyan school in Newcastle Upon Tyne UK during the period from 2003 until 2008.
11. Working as a university staff teaching assistant in the English Department at the University of Al-Jabal Al-Gharbi (Libya) during the period from 1994 until 1997. During this period I taught English to non-specialist university students.
12. Teaching English in Libyan secondary schools during the period from 1990 until 1994
13. Teaching Arabic as a part time job during the years from 1983 until 1988 to native speakers.
14. Teaching Arabic to native speakers in a Libyan preparatory school in the school year 1982/1983.

Publications:

A. Journal Articles

1. English and Arabic Vowels: A comparative study of vowel quality and duration. University of Zawia Journal No. 12 -2010.
2. Tripolitanian Arabic: An investigation in the phonology of the dialect spoken in the city of Tripoli-Libya. Electronic Journal of University of Zawia.
3. British Dialects: Geordie, the dialect of Newcastle. Faculty of Arts Journal. University of Zawia.
4. Investigation in the Application of Email in Thesis Supervision in Libya. Publications of the Second English Language Conference at University of Zawia - 14th- 15th June 2014.
5. Teaching Vocabulary to Fifth Year Pupils in Libyan Primary schools. Journal of the

Libyan Academy for Social Science. Vol. 7 December 2014.

6. MA Candidates' Views towards the Entry Exam and the Graduate Program in the Department of English at the Libyan Academy. Journal of the Faculty of Arts/Zawia. Vol. 19, 1st part. June 2015.
7. Evaluation of the Postgraduate Teaching/Learning Program in the Department of English in the Libyan Academy. Journal of Faculty of Arts/Zawia. Vol. 20, 2nd part. December 2015
8. Integrating Technology in Writing and Supervising Graduation Projects. Publication of the Second Scientific Conference 2018 / Faculty of Arts / University of Zawia
9. Using Assignments as a Method of Assessment of Postgraduate Students' Achievement. Journal of Faculty of Arts/ University of Zawia. Vol. 25, 1st part. June 2018.
10. Using Online Recorded Video Lectures as a Substitute for Face-to-Face Lectures with Postgraduate Students. Journal of Faculty of Arts/ University of Zawia. Vol. 27, 2nd part, June 2019.

B. Books

1. Ahmed, A. (2019) An Introduction to Syntax: A Coursebook for University Students. University of Zawia
2. Ahmed, A. (2019) Writing a Research Proposal: A Practical Guide for MA students in Libyan Universities and Academies. University of Zawia.

Thesis Supervision

I have supervised the following MA theses:

1. Barg, I. M. (2016) *Problems Encountered by Libyan-First Year University Students in Learning the Speaking Skill*. MA Thesis. University of Zawia
2. Ahmed, D. S. (2016) *The Role of Libyan Teachers in Implementing Principles of Communicative Approach in Preparatory Schools in Sayad Area*. MA Thesis. Libyan Academy
3. Attia, E. M. (2016) *The Impact Of Task- Based Language Teaching Method In Improving The Speaking Skill Of Libyan EFL College Students*. MA Thesis. Libyan Academy

4. Saquar, M. H. (2016) *The Communicative Testing of grammar at the Department of the English language, University of Zawia*. MA Thesis. University of Zawia
5. Attreki, Dalal M. (2015) *Investigating Factors Affecting the Writing Ability of the English Language Learners in the English Department at Zawia University*. MA Thesis. Libyan Academy.
6. El-Mansouri, H. A. (2015) *Developing the Recognition of Word and Sentence Stress in Zuwarah Secondary School Students*. MA Thesis. Libyan Academy
7. Ben-oun, M. M. (2015) *Teaching Stress and Rhythm to Fourth Year Libyan University Students*. MA Thesis. University of Zawia
8. Omar, S. F. A. (2014) *Investigating Learning Problems Encountering EFL Students at Surman Private Centers*. MA Thesis. Libyan Academy
9. Dufos, W. M. (2014) *Improving Teaching and Learning Pronunciation Techniques for EFL Students at Ajelat Education College*. MA Thesis. Libyan Academy
10. Grabeel, A. K. (2014) *The Effect of Mother Tongue on Learning English Consonants*. MA Thesis. University of Zawia
11. Abdullah, M. M. (2014) *EFL Secondary School Teachers' Perceptions OF Technology Implementation In Al-Shati*. MA Thesis. Libyan Academy
12. Elmasri, A. E. (2013) *Teaching Business English to Libyan Foreign Investment Company Employees in Gharian*. MA Thesis. Libyan Academy
13. Mahfood, A. A. (2013) *The Problem of Large Size Classes in Testing Oral English: A Case Study of Al-Mergeb University*. MA Thesis. Libyan Academy
14. Alhosh, H. A. (2013) *Techniques Followed In Teaching Grammar To First Year Students At Secondary Schools In Agelat*. MA Thesis. Libyan Academy.
15. Elazzabi, O. A. (2013) *An Evaluation of Teaching ESP course for Aviation Students in Air Kufra Training Center*. MA Thesis. Libyan Academy
16. Al-Karkhi, H. I. (2012) *Errors Made By Libyan University Students In Pronouncing English Consonant Clusters: A Case Study Of English Department Students In The College Of Arts/ Sabrata*. MA Thesis. Libyan Academy.
17. Al-Tabal, L. A. (2020) *The Obstacles Encountered by EFL Libyan Teachers in Implementing Technology to Teach Listening Skill: A Case Study of Students at Tripoli University in Janzour College of Education*. MA Thesis. Libyan Academy.